

Baumgartner, POLI 203

Spring 2016

Review

April 27, 2016

Catching Up

- Prison visit this Friday, 8am
 - Spaces available if you want to come
- Course evaluations
 - What the heck, express your opinion...
 - It closes down tonight, so do it today. OK to do it right now in class if you want.
- Final exam: in this room Th May 5, 4-6pm.
 - Alternate exam: Friday May 6, 2-4pm, by arrangement only (for those with 3 exams on Thursday)
 - Special accommodations:
 - See me after class today. Either do the exam in another room at the same time, or through disability services.

Exam review

- Remember, 3 parts:
 - I. Identical format to quizzes you have taken
 - II. Identifications
 - Define the term
 - Indicate its significance or relevance to this course
 - III. Multiple choice (BRING A SCANTRON)
- Note: on last scantron assignment, 8 of you did not have a name or PID in your scantron, so if that had been the final exam, you would have lost all credit...

Course highlights (in order)

- Furman and Gregg decisions, 1972 and 1976
 - Logic, rules, reasons, standards
- Capital processes
 - Direct appeal, “death is different”, special rules for capital cases that do not apply in other murder trials or appeals
- Just Mercy
- Ray Hinton

Topics (continued)

- Race
 - Victim effects (compare executions to homicides)
 - Inmate effects
- Reasons for this
- Other studies:
 - Juvenile v. adult
 - “looking deathworthy”

Topics (continued)

- Bermudez and Armstrong
- Last Lawyer
 - Main actors, what went wrong, how it was relieved
- Ken Rose, Gary Griffen
 - What went wrong, how it was resolved.
- Geography
 - 2% report
 - Main death counties / cities / states

Topics (continued)

- Dohohue Study of Connecticut
 - Compare to Baldus (McCleskey)
- Scheidegger and the question of local control, local variation being ok by definition
- Beverly and Katie Monroe
- RJA
 - How it happened
 - What it says
 - The aftermath

Topics (continued)

- Serving Life – death row stories
- Public opinion
 - Trends over time
 - Effects of how you ask the question
 - Who supports, who does not
 - Link to number of death sentences
- Peffley and Hurwitz
 - White and black attitudes

Topics (continued)

- Troy Davis / Kim Davis
 - Facts of case, people involved
 - Impact on family
 - Delayed executions, stress associated with that
 - Racial politics at the local level
- Innocence as a new argument
- Duke Innocence Project
 - Sometimes you lose
- Picking Cotton
 - How it happened, how it was resolved, aftermath

Topics (continued)

- Mental illness
- Delays, California case
- Current constitutional questions
 - Reasons the court could reaffirm
 - Reasons the court could potentially invalidate

Good luck!

- Just review the facts, names, class slides, the original quiz on facts, and your notes from the speakers and the readings, and you will do fine.
- It should not be overwhelming in terms of time to do the exam; you will not be overly rushed given a 2 hour exam time frame.
- Remember, it's only 20 percent so do not stress too much.

Thanks for taking the class.

- I hope you have enjoyed it.
- I hope you have learned a lot.
- I hope you have challenged yourself.
- I hope you have learned not to judge things in the abstract, but that one should always judge them based on how they actually work, not as we wish they might work.
- (That is good advice in MANY areas of life!)