

GSAS Bulletin

HARVARD GRADUATE SCHOOL OF ARTS AND SCIENCES

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“The art of being wise is the art of knowing what to overlook.”—William James

From the Dean

University Hall (617) 496-1464
Peter T. Ellison, PhD, dean pellison@fas.harvard.edu



Peter T. Ellison, dean

The Difference Leadership Makes

This spring, three friends of the Graduate School of Arts and Sciences will hand over the reins

of leadership to others. But all of us, students and faculty alike, will continue to benefit from their legacies for years to come.

Jeremy Knowles assumed the deanship of the Faculty of Arts and Sciences in 1991. His term as dean will be justly celebrated for many accomplishments: buildings built and renovated, faculty hired, and curricular initiatives launched. Equally important are the dramatic changes he has brought to the Graduate School and its students. In the very first year of his deanship, he presided over the establishment of Dudley House as Harvard's graduate student center. Even those who have rarely made use of Dudley's opportunities must recognize what a significant statement its existence makes about the importance of graduate students in the FAS community. In the

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A Legacy of Community and Commitment: Dudley Master Everett Mendelsohn to Step Down After Five Years

By Susan Lumenello



fter five years as Master of Dudley House, Everett Mendelsohn will step down at the end of this academic year. A GSAS alumnus (PhD '60, history of science), Mendelsohn is the third master of Dudley House since it became the graduate student center in 1991. “I had

agreed that I would stay at the outside five years,” Mendelsohn says. “That was my sense of the length of time my term ought to be.”

When asked what he will most miss about Dudley House, Mendelsohn answers, “The interactions I had with the Dudley fellows, with [House Administrator] Susan Zawalich, with the deans. I enjoy people. I enjoy interacting with the dining hall staff. I've enjoyed knowing the fellows and the variety of fields they come from, their personal interests and quirks, their professional styles. I've learned a lot from them.”



Martina Stewart

After five years, Everett Mendelsohn and Mary B. Anderson will step down as master and co-master of Dudley House at the end of this academic year.

He also said he was proud that Dudley House has served so well students “who felt marginal to US and Harvard society.” In his first year as master, Mendelsohn and Dudley staff recruited a Chinese graduate student to serve as a fellow. Once he was on board, Mendelsohn said, other Asian students flocked to Dudley House. This was important because “well over half the students who come from Asia, China in particular, had never been out of [their country] before, and to land in Cambridge, Massachusetts, is [daunting].”

Dudley Co-Master Mary B. Anderson is president of the Collaborative for

Development Action, which works with developing nations. While Anderson chose a secondary role to that of her husband's, due largely to her extensive professional commitments overseas, she has attended dozens of social and intellectual events over the years. She says she'll most fondly recall her discussions with graduate students at Senior Common Room dinners or the fall-term kickoff party Discover Dudley. “You always have such intelligent, interesting conversations,” she says.

Anderson, who earned her PhD in economics, has also served as a mentor to

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Byerly Hall 222
Garth McCavana, associate dean for student affairs
Rise Shepsle, student affairs officer

(617) 495-1814
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Garth McCavana,
associate dean for
student affairs



Rise Shepsle,
student affairs
officer

UMI Fees

November, March, and June PhD degree candidates in the 2002–03 academic year will be charged a \$115 dissertation processing fee for submitting the dissertation to University Microfilms International (UMI) and applying for copyright. The fee will be placed on the term bill when the student applies for the PhD degree.

Round-the-Clock Library Service

New Web-based library services are available to graduate students via the Harvard College Library Web site (<http://hcl.harvard.edu>). GSAS students can schedule individual meetings with a librarian to discuss research resources and strategies by going to the list of Initial Research Contacts by Subject (<http://hcl.harvard.edu/research/contacts/index.html>). To renew library books online, go to <http://hcl.harvard.edu> and in the Search Site box, enter “online renewals.” Students may also use “Ask a Librarian” to answer reference questions online at <http://hcl.harvard.edu/research/ask.html>.

Many new library Web sites may also be useful for teaching fellows. The Resources for Instructors page (<http://hcl.harvard.edu/research/forinstructors/>) is designed to help Harvard instructors make it easier for their students to use the library. This site offers information on appropriate libraries to use in the beginning stages of research. It also explains how instructors can arrange a library instruction session for a class and can directly link their course pages to Web-based library resources, including full text (via the Linking Course Pages to Library Resources page at <http://hcl.harvard.edu/research/cp>).

Threading the Maze: A Guide to the Harvard Libraries for Expository Writing Students can be found at <http://hcl.harvard.edu/research/guides/expos/>. This guide provides an introduction to research in Harvard’s complex library environment, and will be of immediate use to all undergraduates.

Teaching fellows can request a library class for their students by using an online form (found at <http://hcl.harvard.edu/widener/request/class.html>). They may also contact Carrie MacFarlane, Instructional Services librarian for the College Library at cmmacfar@fas.harvard.edu or at (617) 495-9935; Kathleen Sheehan, Instruction and Reference librarian in the Lamont and Widener Libraries, at ksheehan@fas.harvard.edu or at (617) 384-8089; or Cheryl LaGuardia, Head of Instructional Services for the College Library, at claguard@fas.harvard.edu or at (617) 496-4226.

Non-Resident Status

Non-resident applications for the fall term or for the 2002–03 academic year are due on Thursday, August 1. Students who will be traveling scholars, on leaves of absence, or studying at another Harvard School should discuss their plans with their advisor and then complete the form. International students considering non-resident status need to contact the International Office before changing their status and obtain a signature from that office in order to process the form. GSAS students who have loans and are going on leave should speak to their financial aid officer about loan repayments. Students who are currently in non-resident status, and who would like to continue in that status next year, must complete a new non-resident application. Current non-residents will receive a blank non-resident application in the mail in the next few weeks. Students should submit completed forms, including all departmental signatures, to the GSAS Administrative Dean’s Office at Byerly Hall. Contact Rise Shepsle, student affairs officer, at (617) 496-5275 or at rshepsle@fas.harvard.edu with questions.

Exchange Scholar Program

The Exchange Scholar Program allows GSAS students to study and work with faculty at one of ten other graduate schools for a term or an entire academic year. In addition to Harvard, participating schools are the University of California at Berkeley, Brown University, the University of Chicago, Columbia University, Cornell University, the Massachusetts Institute of Technology, the University of Pennsylvania, Princeton University, Stanford University, and Yale University. Participation in this program, including courses taken and/or research conducted, will be recorded on students’ Harvard transcripts. Tuition will be charged by Harvard and paid to Harvard. Harvard will continue to provide any previously granted financial aid. Applications are available in the GSAS Dean’s Office, Byerly Hall, or on the Web at www.upenn.edu/grad/exchange.html. Applications for the fall term or entire 2002–03 academic year are due in the Dean’s Office in early July. Contact Rise Shepsle, student affairs officer, at (617) 496-5275 or at rshepsle@fas.harvard.edu with questions.

2002–03 Registration

Graduate student registration for the fall term 2002–03 will be on Wednesday, September 11, 2002, at Dudley House. Classes will begin on Tuesday, September 17. Study Card Day will be the following Tuesday, September 24, at Dudley House.

June Degrees

All June degree candidates should submit their approved thesis to the Registrar’s Office, 20 Garden Street, by Friday, May 24. Contact Lauren Lemire at the Registrar’s Office, (617) 495-1489, with questions.

Commencement

Commencement is Thursday, June 6. GSAS is allotted only two tickets per degree recipient for Morning Exercises. Guests without tickets may watch the Morning Exercises on a wide screen in Sanders Theatre or the Science Center. 🏛️

Housing Services

Dudley House, Room B2, 9 A.M.–5 P.M.
Deirdre Duckett, GSAS housing coordinator
Elizabeth Bradbury, assistant
(617) 495-5060; Fax: (617) 496-5169
gsashouse@fas.harvard.edu
www.gsas.harvard.edu/student/housing

The GSAS Housing Exchange

Finding convenient, affordable housing in the Cambridge area can be challenging for anyone. The GSAS Housing Exchange, a service offered by Housing Services at no charge to GSAS students, lists a variety of current housing opportunities and gives GSAS students a special edge in the housing search. Students who want to list available housing or openings for a roommate(s) should complete the "Housing Available" form. Students seeking housing should complete the "Housing Wanted" form, and students who want to list sublet opportunities during the summer or academic year should complete the "Sublet Available" form. All forms may be obtained at the Housing Services Office or downloaded from www.gsas.harvard.edu/student/housing/exchange.html.

The Housing Exchange is located in the Housing Services Office and is open from 9 A.M. to 5 P.M., Monday through Friday. Please note that listings cannot be given or taken over the telephone. However, forms may be faxed to (617) 496-5169, mailed to the office, or dropped off in person. For more information or to have any of the forms mailed to you, please contact Housing Services.

Academic Year Housing 2002–03 Deadlines

The deadline for inclusion in the lottery for continuing GSAS students is Friday, May 10. Submit your application or have it postmarked by that date. Please note that if you are a continuing student with a request for special preference, the application is due Wednesday, May 1. If you miss that deadline, you may still submit an application and your name will be added to the waiting list.

For more information, call Housing Services or go to www.gsas.harvard.edu/student/housing/apply.html. 🏠

Student Services

Dudley House, Room B2, 9 A.M.–5 P.M.
Ellen Fox, director of student services; Jill Larson, staff assistant

(617) 495-5005
stuserv@fas.harvard.edu



Ellen Fox,
director

Helping Students

In her role as director of Student Services, Ellen Fox is available to talk with students about any academic or personal concerns. She serves in an advisory and supporting role and will refer students to other sources of assis-

tance, if necessary. Ellen has a drop-in hour in her office in Dudley House, room B2, Tuesdays from 1:30 to 2:30 P.M. This is a time when students can stop by without an appointment to discuss concerns, ask questions, or just to say hello. An appointment may also be scheduled by contacting Ellen at (617) 495-5005 or at efox@fas.harvard.edu. 🏠

Fellowships

Byerly Hall 200
Cynthia Verba, PhD, director

(617) 495-1816
www.gsas.harvard.edu/academic/fellowships



Cynthia Verba,
director

Professional Development Series

We have just completed our final event for the academic year, and are already thinking about next year's program. Call the Fellowships Office with any suggestions for topics that might be added to the series.

On Fellowship Outcomes: A Message from Cynthia Verba

Many fellowship applicants have now learned whether or not they have received a fellowship, so this is an appropriate time to reflect on the process. I would like to say to everyone who participated in competitions this year that you have every reason to be proud of your efforts. Many of those who did not win received enthusiastic comments from committee members. The line between winner and non-winner was often very thin.

For those who did not receive a fellowship, there is absolutely no reason to doubt your abilities and no reason for a sense of failure. Once again, all the applicants were part of a very distinguished group of graduate students, and all applicants have reason to be proud. And I personally would like to acknowledge the hard work and the outstanding applications that we saw this year.

If you have any questions about your fellowship applications, make an appointment to see me.

Fulbright Competitions 2003–04: Cultural Exchange and Fulbright-Hays

The Institute of International Education (IIE) announces the official opening on Wednesday, May 1, of the next competition for Fulbright Grants and other grants for graduate study abroad in academic fields and for professional training in the creative and performing arts.

Information sheets explaining the various types of Fulbright grants are available in the GSAS Dean's Office, Byerly Hall, second floor. Applications and brochures from IIE will also be available. There will be an additional orientation meeting in the fall during registration week. If you would like advice on writing a proposal or any other part of the application process, please make an appointment with Cynthia Verba.

Fulbright Grants for Faculty and Professionals: Lecturing and Research Abroad

The Council for International Exchange of Scholars has announced the opening of the next competition for Fulbright grants in research and university lecturing abroad. To request applications and award books, e-mail apprequest@cies.iie.org. Thursday, August 1, is the deadline for research and lecturing grants to all world areas. Other deadlines are in place for special programs that are described in the award books. 🏠

Dudley Master Everett Mendelsohn to Step Down *continued from page 1*

many GSAS students who were interested in pursuing non-academic careers. “People came to me for advice,” she says, adding that one former Dudley fellow is now doing fieldwork in Nepal for the Collaborative for Development Action.

Words of Thanks

Susan Zawalich has worked closely with Mendelsohn during his tenure as House Master, in every aspect of House life, including the hiring and supervising of Dudley fellows. “In addition to being a serious scholar and teacher, he’s a very compassionate man and lots of fun,” Zawalich says.

She recalled how Mendelsohn and Anderson hosted occasional “sleepovers” for Dudley fellows at their Vermont vacation home. “There he was, up in the mountains, driving his tractor,” Zawalich says. “And Everett loves to cook, so he was grilling vegetables and steaks for everyone. He’s totally unpretentious and very accessible.”

GSAS Administrative Dean Margot Gill has been one of Dudley House’s strongest advocates since its inception as the graduate student center. “Every year at the GSAS orientation for new students Everett describes Dudley House as the ‘place where paths cross.’ He lists the remarkable array of programs and activities that are organized by the fellows in arts, athletics, drama and film, literature and music, outings, public service, and social events. He becomes very animated when he describes the equipment available in the Game Room at the House! He doesn’t just talk about the various options. He waves his hands and illustrates the foosball, pool, and ping-pong games,” Gill says.

“Everett has made Dudley House an intellectual and physical crossroads for graduate students and faculty alike, and in doing so he’s made an enormous difference in how GSAS students perceive their Graduate School experience,” Gill adds.

Kasumi Yamashita, a Dudley House fellow since 1998 and a PhD candidate in anthropology, spoke for many students when she acknowledged Mendelsohn’s dedication to the House. “Everett has provided Dudley fellows and the greater

GSAS community with creative ideas for events and constant support,” she says. “His presence in the House, engagement with fellows at staff meetings, and willingness to meet to discuss matters over lunch has made my job as a coordinating fellow that much easier.”

Accomplishments

If there is a theme for Mendelsohn’s tenure at Dudley House it is undoubtedly communication. Mendelsohn was instrumental in organizing an important three-term workshop series on advising beginning in 1999. GSAS administrators, graduate students, and faculty met on several occasions, and the result was greater communication and more standardized departmental requirements.

Those workshops, he says, “turned out to be very valuable. I think it served departments because we pushed directors of graduate studies and students to recognize the enormous disparity in advising that graduate students were getting. In some departments, it was so well organized. The directors of graduate studies knew exactly where their [graduate students] were, followed their paths. In other departments, it was all in the hands of the person who headed the lab. The director of graduate studies existed, but was unknown to the students.”

Mendelsohn added that the advising workshops became that much more important when two graduate students in chemistry and the Division of Engineering and Applied Sciences committed suicide. “That really brought the departments and the faculty up to the fact that they had to do a lot more,” Mendelsohn says.

Dudley House also proved to be an important resource for graduate students after the September 11 terrorist attacks. The attacks occurred in the first week of the term, and Mendelsohn, Anderson, Zawalich, and the fellows decided to make the annual Discover Dudley kick-off gala into a more low-key reception. Mendelsohn says he was surprised and heartened at the large number of students who stopped by the reception “just to talk.”

Mendelsohn and several graduate students also organized a forum about religion, international politics, terrorism, and related issues. “There were a number of students who were quite nervous, particularly those from overseas, and they just

wanted to unload,” Mendelsohn recalls. “People were being arrested, and John Ashcroft came up with this rule that they were going to interview five thousand people, including people on student visas. I worked to get President Summers to say that Harvard would not become involved in the passing on of information and would help students so they didn’t feel that somehow they were being listened to or observed. I thought the University came back well on that one. It certainly lowered tensions.”

Yamashita acknowledges Mendelsohn’s impact. “Everett’s ... quick responses to crisis situations such as 9/11 and its impact on the foreign community, show his care and concern for GSAS students and the University at large.”

Before September 11, Mendelsohn had planned to organize a series of faculty/student workshops on improving training for teaching fellows. He says he hopes his successor will put that important issue on his or her agenda.

Expanding the Dudley Community

Mendelsohn was at the helm last fall when Dudley House celebrated its tenth anniversary as the graduate student center, and in some ways he has ushered the House into its “modern era.” In his first year as House master, there were sixteen Dudley fellows; there will be thirty for the upcoming academic year. Attendance at ticketed events such as Senior Common Room Dinners has increased substantially since 1997. According to House records, 1,308 students signed up for events for the 1997–98 academic year; more than 2,000 signed up during the 2000–01 academic year. Participation in faculty/student dinners and lunches has more than doubled since 1997.

Mendelsohn acknowledges that graduate student participation in House activities falls off somewhat as they move through their programs. “From the time they enter as, say, twenty-one year olds to the time they leave in their late twenties, graduate students are going to go through changes—and they should. Their social ties are different,” he says.

With that in mind, Mendelsohn says Dudley House will expand its programming to appeal to older graduate students. “I worry a bit about some of the young families who live off campus

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Dudley House: The Graduate Student Center

Everett Mendelsohn, *master*
Mary B. Anderson, *co-master*
Susan Zawalich, *administrator* (zawalich@fas.harvard.edu)
Chad Conlan and Diane Decker, *staff assistants*

Dudley House Office: (617) 495-2255
Fax: (617) 496-5459
www.fas.harvard.edu/~dudley

Dudley House Membership

Remember: If you are a GSAS student you are automatically a member of Dudley House. We encourage you to participate in activities during the spring term and to use the House for a meal, a cup of coffee, a game of pool, or a visit to the Library. Dudley House is your House.

Host Student Program in Its 14th Year

In April, a letter was sent to all current GSAS students requesting volunteers for the Annual Host Student Program, described fully in the April *GSAS Bulletin* (available online at www.gsas.harvard.edu/student/bulletin.html). If you would like to volunteer to host an international student, return the orange card to Susan Zawalich by the end of May.

E-Dudley

What's the fastest way to get up-to-the-minute news about events at Dudley House? Subscribe to the Dudley House e-mail list. To sign up, send a message to: majordomo@fas.harvard.edu and in the body of the message write: "subscribe dudley-list." Or visit the Web site at www.fas.harvard.edu/~dudley and follow the directions on how to subscribe.

Social Events

Pub Rojo: Friday, May 3

Celebrate the last day of classes with Dudley at the final pub night of the year. Friday, May 3, from 9 P.M. to midnight at Café Gato Rojo. And stay tuned for social hours throughout reading period and finals. For more information, contact Lukasz Zielinski at lukasz@physics.harvard.edu, Zhiying Li at zli@fas.harvard.edu.

harvard.edu, Balkiz Ozturk at ozturk@fas.harvard.edu, or Desireé Martinez at drmartin@fas.harvard.edu.

Movies at Dudley House

Fred Astaire Birthday Festival: Friday, May 10

The annual day and night celebration of Fred Astaire's birthday (b. May 10, 1899) will be on Friday, May 10. Feel free to join us at any time to celebrate this great American entertainer. Films will be shown and refreshments served in the Graduate Student Lounge.

- 12 P.M.: Fred's first TV special with Barrie Chase (it won nine Emmys), *An Evening with Fred Astaire* (1959).
- 1:15 P.M.: *Easter Parade* (1948). Fred and Judy Garland in the only film they made together. A wonderful show-biz story set in 1912. Music by Irving Berlin. Birthday cake and coffee will be served after the film.
- 3:15 P.M.: Some of Fred's great dance numbers, including dancing on the ceiling, the firecracker dance, and dances with Ginger Rogers and other partners.
- 5:30 P.M.: *Swing Time* (1936). One of the very best films in the RKO series with Ginger Rogers. Music by Jerome Kern.
- 7:30 P.M.: *Funny Face* (1956). Fred. Audrey Hepburn. Paris. Technicolor. Bliss.



Olivia Garth

Dudley House Filmmaker-in-Residence and 2001 Division of Medical Sciences PhD Valerie Weiss at work in the editing room. Her film and those of other GSAS students will be screened at the Third Annual Dudley Film and Video Festival, May 10 to 12. See page 6 for details.

Dudley Film and Drama

Arts First: Saturday, May 4

Dudley House will be participating in Arts First for the second year in a row and screening selected shorts from last year's festival. For more information about the festival, go to www.fas.harvard.edu/~arts. Saturday, May 4, from 1 to 1:50 P.M., Carpenter Center, Room B-04.

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Dudley House *continued from previous page*

Film Screening with Director Brad Anderson: Saturday, May 4

Director Brad Anderson (*Next Stop Wonderland, Happy Accidents, Darien Gap*) will screen his new horror film on Saturday, May 4, at 8 P.M. in the Graduate Student Lounge. An asbestos abatement crew wins the bid for an abandoned insane asylum. What should be a straightforward, if rather rushed, job, is complicated by the personal histories of the crew. RSVP valerie@pride.med.harvard.edu.

Third Annual Dudley Film and Video Festival: Friday, May 10–Sunday, May 12

Films will include those made by Dudley filmmakers and by other filmmakers from around the country. Friday, May 10, 6–10 P.M.; Saturday, May 11, 2–10 P.M.; and Sunday, May 12, 2–6 P.M., Dudley House. To submit a film or to volunteer for the festival, e-mail Dudley Filmmaker in Residence Valerie Weiss at vweiss_filmmaker@yahoo.com. Contact Bryan Sun at bksun@fas.harvard.edu or Valerie with questions. The drama and film events schedule is online at www.fas.harvard.edu/~dudley/fellows/drama. Tickets available at the Harvard Box Office, (617) 496-2222. Festival pass: \$8 for students and seniors, \$10 for general admission.

This year's films include:

- *Snapshot* by Randall Collura—A family photograph leads to questions about divorce vs. “staying together for the sake of the kids.”
- *Nightlife* by Guillermo Bleichman—A sleepless night in the life of a couple.
- *Allegro Barbaro* by Zsuzanna Ardo and Daniel Andor—Death intimately interacts with a pianist's art.
- *La Boite (The Box)* by Nicholas Stavropoulos—When parsimony is taken to the extreme, a cardboard box becomes one man's ball and chain.

Music at Dudley House

Information about the Dudley music program is available on the Dudley House Web site at www.fas.harvard.edu/~dudley, or by calling the Dudley Music Line at (617) 495-4162.

Dudley House All-Stars Spring Concert: Saturday, May 4

Join the Dudley House All-Star Big Band for their spring concert on Saturday, May 4, at 9 P.M. in the Dudley House Ballroom. Snacks and drinks provided. Mellow out to the Maynard-Miles-Mingus-Monk May music madness!

The Dudley House Orchestra

Dudley Orchestra conductor Zoë Lang: “Thanks to all who participated this year in the Dudley Orchestra! I had a wonderful time working with all of you, and we sounded great in both concerts. I hope that next year will bring most of us back together, and best wishes for the summer.”

Outings

E-mail Nadine Knight at knight@fas.harvard.edu, Kimberly Couvson at couvson@fas.harvard.edu, or Casey Brown at caseyb@deas.harvard.edu for news about upcoming outings, or check the Web site at www.fas.harvard.edu/~dudley.

Literary Program

For more information about writing and reading groups, open-mike nights, and special guest speakers, check the Dudley Web page or e-mail Nathan Rein at nrein@fas.harvard.edu or Phil Usher at pusher@fas.harvard.edu.

Dudley Athletics

Dragon Boat Program

If you will be in the Cambridge area this summer and want some excitement besides your work, join the Dudley dragon boat team. The team will race in the June 9 Boston Dragon Boat Festival as the defending champion, and will also enter the races in New York and Providence. Check out the team's Web site at www.fas.harvard.edu/~dudley/fellows/athl/dragonboat/index.html for news and information on how to join.

Athletics E-mail List

The best way to stay informed of the latest developments and events in Dudley athletics is to get on the athletics e-mail list. Just e-mail majordomo@fas.harvard.edu with “subscribe dudleyIM-list” in the body of the message.

Public Service Opportunities

Thank-You Reception

There will be a special “thank-you” reception for everyone involved in Dudley Public Service this year. Thursday, May 2, from 5 to 6:30 P.M. in the Common Room. For more information about the reception and about public service opportunities, contact Monica Lewis at mclewis@fas.harvard.edu or Diane Tran at dtran@fas.harvard.edu, or visit www.fas.harvard.edu/~dudley.

Free Lunch! Invite a Faculty Member or GSAS Administrator to Dudley Café

Each week, free tickets are available for graduate students to bring a faculty member (professor, associate or assistant professor, or instructor) to lunch at Dudley Café. Students also may treat a favorite administrator from their department, GSAS, or elsewhere on campus to lunch here. Pick up tickets at the Dudley House office. Students are entitled to two pairs of tickets per term.

Dudley House Library

Located on the third floor of Dudley House, this non-circulating library provides books, dictionaries, and popular magazines and is a cozy space where graduate students can study, read, and relax. Hours: Monday through Thursday, 9 A.M.–10 P.M.; Friday, 9 A.M.–6 P.M.; Saturday, 3–7 P.M.; and Sunday, 3–10 P.M. And in conjunction with the Graduate Student Council, the library provides limited free laser printing to GSAS students who have paid their student activities fee. A valid GSAS Harvard ID is required for access to the library. If you have any questions about the Dudley Library, contact Head Librarian Jennie Song at jsong@fas.harvard.edu. 



Dudley House Calendar

KEY: CR-Common Room; DR-Dining Room; DH-Dudley House; DHL-Dudley House Lobby; FSR-Fireside Room; GSL-Graduate Student Lounge; PDR-Private Dining Room; LIB-Library; DMS-Division of Medical Sciences

Please note: Information in this calendar is accurate as of April 21. For more recent information, check the bulletin boards at Dudley House and e-mail postings.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May			1 GSC Meeting GSL: 6 P.M. Dudley Jazz Band Rehearsal CR: 8:30 P.M.	2 OCS Interview Workshop GSL: 10 A.M. Public Service Thank-You Reception CR: 5-6:30 P.M.	3 Pub Rojo Café Gato Rojo: 9 P.M.	4 Arts First Carpenter Center B-4: 1 P.M. Screening with Brad Anderson GSL: 8 P.M. Dudley Jazz Concert DR: 9 P.M.
5	6	7	8 Dudley Jazz Band Rehearsal CR: 8:30 P.M.	9	10 Fred Astaire Birthday Films GSL: 12-10 P.M. Dudley Film Festival CR: 6-10 P.M.	11 Dudley Film Festival DR, CR, GSL: 2-10 P.M.
12 Dudley Film Festival DR, CR, GSL: 2-6 P.M.	13	14	15	16	17	18
19	20 Reception for Fellowship Winners CR: 5 P.M.	21	22	23	24 Flemish Movie Night GSL: 6 P.M.	25
26	27 Memorial Day Holiday Dudley House Closed	28	29	30	31	

Notices

Radcliffe Institute for Advanced Study: Spring 2002 Event Series

All events take place at 4 P.M. at the Cronkhite Graduate Center, 6 Ash Street, unless otherwise noted. Please note special performances and exhibitions listed separately at the end. Please confirm event prior to date by calling (617) 495-8212.

Talks

Symmetries: Spaces of Constant Curvature
Wednesday, May 1. Megan M. Kerr.

The Paradox of Tradition: Native American Women and the Legacy of Colonial Violence
Wednesday, May 8. Mary C. Churchill.

Ties Between Lives: Interdependent Life Courses and Individual Careers
Wednesday, May 15. Sonja Drobic.

Art Exhibition

Thursday, May 2-Thursday, May 30, Gina Ferrari, *Beyond Landscape: Chaos and Order*. Colloquium by the artist, Thursday, May 2, at 5 P.M., Arthur Gilman Room, Agassiz House, Radcliffe Yard. Reception follows.

Play Reading

Thursday, May 16, at 4 P.M., Agassiz Theatre, Radcliffe Yard. Aurorae Khoo: A reading from the play *Happy Valley*.

The W.E.B. Du Bois Institute for Afro-American Research

Wednesday, May 8, from 3 to 5 P.M. The Du Bois Institute for Afro-American Research presents Jay Wright speaking from his poems. Talk in the Thompson Room, Barker Center, 12 Quincy Street.

Reception follows in the Locke Seminar Room, Barker 230. For more information, contact Eva Maynard at (617) 495-1034 or at emaynard@fas.harvard.edu.

Volunteer Opportunities in the Cambridge Public School System

Cambridge School Volunteers seeks volunteers to work in the Cambridge public schools, from kindergarten through grade 12. Tutors, especially in math and science, are always needed. Students in the Cambridge schools speak more than forty languages and come from more than seventy-five countries. Teaching experience is not required to volunteer. CSV asks for a "minimal" commitment of one-and-a-half to two hours per week during the school year. Tutor one-on-one once or

continued on next page

Notices *continued from previous page*

twice a week during the school year and participate in a remarkable learning opportunity. Call Cambridge School Volunteers at (617) 349-6794 or e-mail CSV@cps.ci.cambridge.ma.us for information, or go to www.csvinc.org.

Office of Work and Family

Workshops and groups meet in Holyoke Center 802 from 12 to 1 P.M., unless otherwise noted. To register or for more information, call (617) 495-4100 or e-mail work_family@harvard.edu.

Focus on Work/Personal Life

Implementation of Flexible Work Schedules: A Workshop for Managers, Supervisors, and Staff

Thursday, May 16. Carol Kolenik, MEd, training specialist, Center for Training and Development, Office of Human Resources; and Elaine Pridham, LCSW, associate director, Office of Labor and Employee Relations, Office of Human Resources. *Note: This session will run from 12 noon to 1:30 P.M.*

Focus on Families

Fathering After Divorce

Friday, May 3. William Bennett, MD, University Health Services, psychiatrist, father; Sarah Bennett-Astesano, national associate editor, United Parenting Publications, daughter.

Finding a Quality Day-Care Center

Tuesday, May 7. Directors of Harvard-affiliated child-care centers.

Raising Healthy Daughters

Wednesday, May 8. Susan Spielman, MPA, parenting education consultant.

Playgroups and Babysitting Cooperatives: How to Grow Your Own

Thursday, May 30. Cyndie White, MSEd, co-manager, Office of Work and Family.

Focus on Elder Care

A Video Viewing: *Five Wishes*

Tuesday, May 14. This video and companion pamphlet will offer a framework for family discussions about creating a living will for times when an elderly family member is unable to make health care decisions on his or her own behalf.

Focus on Adoption

Informal Discussion

Wednesday, May 15. The group meets monthly. Meetings offer both informal discussion opportunities and programs with guest speakers.

Other Support Programs

Conversations for Single Parents

Friday, May 3. Cyndie White, MSEd, Office of Work and Family.

Conversations for Parents of Young Children

Tuesday, May 21. Cyndie White, MSEd, Office of Work and Family.

Other Events

Family Night at the Fogg Art Museum

Tuesday, May 7, from 6 to 8 P.M. Enjoy gallery tours for families, storytelling, and arts and crafts. To register, call (617) 495-4100. Co-sponsored with the Friends of the Harvard Art Museums and the Cambridge Public Library's Children and Young Adult Services Department.

Teaching in the Core

A list of next year's Core courses for interested teaching fellows will be available at the Core Office at 38 Kirkland Street on Monday, May 6.

Bureau of Study Counsel

(617) 495-2581, 5 Linden Street.

The following programs will be offered during the spring and summer terms. Pre-group consultations are required for some groups. Please call the Bureau to register or for more information.

Monday Midday Meditation

Conducted by SungLim Shin. A weekly drop-in group, Mondays, 12–1 P.M. Meditation can be an effective resource for managing stress, for enhancing performance, and for living a mindful and balanced life. This group is for students, and staff and faculty who work with them. Each meeting will include brief instruction about meditation and relaxation, some loosening up exercises, and twenty minutes of meditation. No pre-group consultation required.

Harvard Course in Reading and Study Strategies (Summer Session)

Through readings, films, and classroom exercises, students learn to read more

purposively, selectively, and with greater speed and comprehension. This class meets for one hour a day over a period of a few weeks. Cost: \$25 for GSAS degree candidates. The summer session will be held July 15–August 1, Monday–Friday, 4–5 P.M. 

GSAS Online

For information on fellowships, housing, student organizations, and much more at the Graduate School, visit www.gsas.harvard.edu.

Dudley Master Everett Mendelsohn to Step Down

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because I'm not sure we have [activities] that accommodate them well enough," he says. "How do you take part if you've got a young child? We've begun thinking about what we can do for that community, and some of our fellows have been reaching out to them."

He says he hopes that the House will expand physically too, and cites the failure to convert the House's attic space into student offices as a disappointment of his term as master. "There were plans drawn up before I was master to [renovate] the fourth floor, but for complex reasons the decision was not to do it," he says. "I would have loved to have seen this building become that much more functional."

A Student Advocate

Mendelsohn has used his position as Dudley House master to fight for graduate students to receive increased stipends and House tutor positions.

In his monthly meeting with other House masters, Mendelsohn has also pushed for racial and ethnic diversity among House masters, co-masters, and senior tutors. "I've pushed the issue. I've also pushed very hard for the Houses to begin including international students in stronger fashion," Mendelsohn says. "I think ... a resident tutor, in the minds of some of the older masters, was the functional equivalent of a boy's school assistant head master, and that's whom they

recruited. This [current] group of masters sees it differently, but it is a question of how you recruit, who comes, who's going to feel comfortable. It's doable, but it's interesting that's not the way the system is set up."

Mendelsohn acknowledges that the issue is "not necessarily a Dudley House matter. But when I think of which students become head tutors, which become resident tutors, they're all our graduate students, with the exception of the people who are [medical students]. From that point of view, this was another way to advocate for our graduate students."

The Future

One remarkable feature of Mendelsohn's tenure as House master has been his ability to balance his responsibilities to Dudley with a packed teaching schedule, including three years as chair of the Department of the History of Science, as well as his own work as a scholar. "I remember one of my graduate students asked me, 'How do you do it?'" Mendelsohn says. "I said, 'It's simple: I

get up early, go to bed late, and read quickly.' That was a glib response, but the job did require focus. And I enjoyed what I was doing; it wasn't as though it was an enormous sacrifice."

Mendelsohn praises History of Science Department Administrator Jude Lajoie and Dudley's Susan Zawalich for helping to keep him on track. "I was enormously lucky in the two administrators I worked with," he says. "Susan has a superb sense of how the House works and what needs to be done. She's willing to give the job much more time than a normal job would have required of her. But she enjoys it."

It has been a busy five years for Mendelsohn, now seventy years old. "When I became master, I really cut back on international travel to meetings, professional conferences, things I was chairing," he says. "At the time I took over, I was editor of *The Journal of the History of Biology*, and I turned that editorship over."

Mendelsohn plans to return to several book-length scholarly projects that have

been put on the back burner. One of these is a study of the issues surrounding the use of DNA as evidence in court cases. "I plan to flesh it out into a book about how science interacts with the political scene, with the changing social scene, and, in this case, with the judicial scene," Mendelsohn says. He adds that he is considering writing a book on the Middle East conflict, a longtime concern for Mendelsohn, who has worked closely with the Quakers on the struggle for peace in that region.

Wherever Mendelsohn's and Anderson's paths take them, their legacy will live on at Dudley House. ♣

A Successor

GSAS Administrative Dean Margot Gill heads the search committee for the next Dudley House master. She has received recommendations from graduate students, and other members of the GSAS community, and expects the announcement of a new master to come before Commencement.

Office of Career Services

54 Dunster Street
www.ocs.fas.harvard.edu

(617) 495-2595
Fax: (617) 496-6880

William Wright-Swadel, director
Kimberly DelGizzo, MS, associate director,
career planning for GSAS students and PhDs

Laura Malisheski, PhD, assistant director,
career planning for GSAS students and PhDs
Sue Taylor, MBA, assistant director, career
planning for GSAS students and PhDs

Pat Pearson, coordinator, dossier service
Paul Boisselle, assistant recruiting manager
(PhD recruiting)

Sue Taylor

We are delighted to announce the addition of Sue Taylor to the permanent staff of professionals available to help graduate students with career planning. Sue has been serving the GSAS population throughout this academic year while counselor Laura Malisheski was on leave. She has a BS degree in mechanical engineering from Rensselaer Polytechnic Institute, an MBA from the Kellogg School of Management at Northwestern University, and twelve years of technical and management experience in industry.

Sue will share the position of assistant director with Laura. Each will be available for two-and-a-half days a week. Generally, Laura will be available for appointments on Monday and Tuesday and Sue will be available for appointments on Thursday and Friday. Wednesday will be an administrative day.

Students are encouraged to schedule individual appointments with one of the three counselors to discuss issues of career development. Regardless of the stage of your graduate studies and regardless of your current career path (academic, non-academic, or undecided), counselors are available to meet with you on an individual, confidential basis to discuss questions or concerns.

To schedule an appointment, stop in or call the front desk. Walk-in hours are scheduled with Kimberly on Wednesdays from 2 to 3 P.M. and with Laura on Tuesdays from 2 to 3 P.M. Please be aware that sometimes walk-in hours change, so call OCS to confirm.

Interviewing Workshop

Have you had little or no interviewing experience? Are you curious about how to best prepare for job interviews? Come

to an Interviewing Workshop on Thursday, May 2, from 10 to 11:30 A.M. in the Graduate Student Lounge at Dudley House (please note location change). Bring your most feared question! Please note that this will be a general interview workshop, not specifically geared to interviews for academic positions. ♣

**Feeling down?
Call us.**

In Common

(617) 384-TALK

Sunday-Thursday, 8 P.M.-midnight

Derek Bok Center for Teaching and Learning

Science Center 318
www.bokcenter.fas.harvard.edu

(617) 495-4869
bokcenter@fas.harvard.edu

Fall 2002 Seminar: Developing Discussion Leadership Skills

Professor Louis "By" Barnes of the Business School and Lee Warren, associate director of the Bok Center, will lead this seminar to be held during the fall semester of 2002. They will use real-life teaching cases and group experiences to explore techniques and issues relevant to effective discussion leadership. Participants from a variety of disciplines including senior and junior faculty, as well as experienced teaching fellows, will be invited. The seminar will meet ten times, from late September through early December, on Wednesday afternoons at the Faculty Club. Because spaces are limited, interested colleagues should call the Bok Center as soon as possible. If you are recommending others to attend the seminar, please include their departments, mailing addresses, phone numbers, and descriptions of their teaching experience. For more information, call the Bok Center at (617) 495-4869 or e-mail bokcenter@fas.harvard.edu.

Senior Teaching Fellows Seminar

This group of teaching fellows and post-doctoral instructors meets six to eight times per term for a catered meal and a discussion of cross-disciplinary teaching practices and theories. Typical meetings include viewing video clips of classroom situations, discussing teaching challenges and strategies, and critiquing recent research and publications on learning and teaching. For further information, contact Mary-Ann Winkelmes at (617) 495-4869 or at winkelm@fas.harvard.edu.

Faster, Better, Paper Grading and Commenting!

Yes, you can both save time and give your students more helpful comments. The Graduate Writing Fellow Program provides teaching fellows with timesaving and pedagogically sound strategies for responding to students' writing. A two-day training session before the beginning of the term focuses on how students learn and on research about the teaching of writing. For more information on the fall 2002 program, contact Mary-Ann Winkelmes at (617) 495-4869 or at winkelm@fas.harvard.edu.

CUE Evaluations

The Dean of Undergraduate Education and the Bok Center strongly urge teaching fellows to request Committee for Undergraduate Education (CUE) scores and evaluations from their course heads as soon as they become available. Teaching evaluations cannot be released by the CUE office to TFs, but are sent to faculty once grades are in. Evaluations may be very helpful in improving your teaching and should be saved for use in a teaching dossier or portfolio. The Bok Center staff will be happy to discuss them with TFs for either purpose.

New Evaluation Service on the Web

The Bok Center's new Web site provides an online service that your students may use to fill out evaluations of your section. The evaluations are sent to you anonymously as e-mails from the Bok Center without identifying the students. To find out more, go to www.bokcenter.fas.harvard.edu, follow the link for "Teaching Fellows," and select "Online Evaluation Service." You will also find printer-friendly forms to download if you prefer your students to conduct evaluations on paper. ☺

From the Dean continued from page 1

past four years, following the successful capital campaign, Dean Knowles worked with GSAS to increase direct financial for graduate students by a total of more than \$8 million a year, the equivalent of nearly \$200 million of endowment. In these major ways, and in numerous smaller ones, Jeremy Knowles leaves GSAS in a much stronger position than when he assumed the deanship.

For the many students who do frequent Dudley House, the leadership of Master Everett Mendelsohn and Co-Master Mary B. Anderson has been a remarkable gift. Together, Everett and Mary have established an atmosphere of respect, engagement, and warmth that has made the House a center of social and intellectual life for an ever-growing number of GSAS students. They have increased the number and expanded the roles of the Dudley fellows; hosted dinners, conferences, and

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CHANGE OF ADDRESS: Contact the Registrar's Office at (617) 495-1519. Please do not call the *Bulletin* office for this purpose.

CONTRIBUTORS' E-MAIL LIST: To receive monthly e-mail reminders about *GSAS Bulletin* submission deadlines, contact the *Bulletin* at bulletin@fas.harvard.edu.

GSAS Bulletin

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round-table discussions; and opened the House to the graduate student community in times of crisis and need.

Committed social activists in their personal and professional lives, the Dudley Masters have encouraged the participation of international and minority students in House leadership and activities. They have also provided a forum at Dudley House for discussion of issues important to graduate students in their roles as young scholars and as members of the larger University and global communities.

In a poignant gesture, the Graduate Student Council has named their Excellence in Mentoring Award after Everett Mendelsohn.

Everett and Mary have held the students of GSAS in their warm embrace for five wonderful years, and we embrace them in return. ☺

BackTalk

In the last issue of the *GSAS Bulletin*, we asked BackTalk readers to tell us which Web site they visited most often. Your replies included ...

- * www.google.com because I'm always looking for something different on the Web.
- * It would be a toss-up for me between two sites: the Chinese Buddhist Electronic Text Association (CBETA) site, and the Digital Dictionary of Buddhism (DDB). The CBETA site has nearly the entire Chinese Buddhist canon available free, to be read online, downloaded, or searched (when their search engine is working). The DDB, maintained by Chuck Muller in Japan, is a work-in-progress but already has definitions of thousands of terms indexed in Sanskrit, Chinese, Japanese, Korean, Tibetan, and English, as well as many biographical entries on prominent figures in these various Buddhist traditions and synopses of texts.
- * www.ebay.com—designer clothes at bargain prices, sell your old duds and get money for them, and find out what absolutely absurd items people are willing to spend money on!
- * www.weather.com or www.theonion.com.
- * An online cartoon called Filler. Features include: various types of men (and women) to avoid when dating, a giant pink Canadian crack-smoking rabbit, and an angry little squirrel ... www.suck.com/filler.
- * One of the Web sites I visit most often is <http://antwrp.gsfc.nasa.gov/apod/astropix.html>. It has a new astronomy-related picture every day (often topical to current discoveries, often quite beautiful) with a caption briefly explaining the science behind it. Nice start to my day.
- * Cheap flights at www.orbitz.com or www.hotwire.com. And HOLLIS, of course. You just can't beat JSTOR!
- * A guilty pleasure for any fans of the British Royal Family, especially during this the year of the Queen's Golden Jubilee, is the official Royal Family Web site, www.royal.gov.uk.

In the next edition of BackTalk, what are your plans for the summer?

Submit your replies by Friday, May 10, to bulletin@fas.harvard.edu. Please note that replies are published anonymously and may be edited for length and clarity.

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